



# Wisconsin Heights School District Reopening Update

August 10, 2020



# Dane County Updates

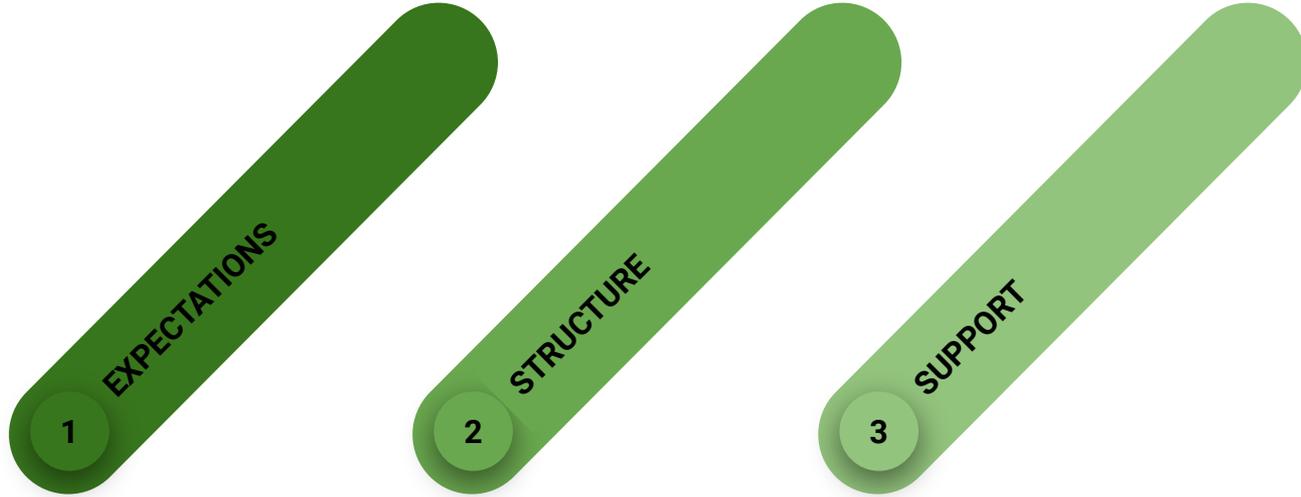
1. [Reopening status of county schools](#)
2. Metrics for county schools to be open/closed - Dane County Public Health is targeting mid-week for release of this document
3. [Current Dane County Snapshot:](#)



# Enhanced Online

Learning

# Key Concepts





# Crisis Response -vs- Enhanced Online

## Crisis Response

1. Teacher check-ins
2. Unplanned/reactive
3. Paper/pencil primarily
4. Materials used:  
worksheets, emailed  
materials, packets
5. Focused on review
6. Flexible daily  
requirement
7. Pass/fail
8. No attendance taken
9. No assessments

**(March-June 2020)**

## Enhanced Online

1. Teacher led instruction
2. Purposeful
3. Technology integrated
4. Materials used:  
Chromebooks, textbooks
5. Focused on grade level  
standards
6. Scheduled/planned school  
day
7. Graded
8. Attendance taken daily
9. Assessments scheduled  
regularly

**(Sept 2021-TBD)**



# Online Learning Expectations

- [Teacher Virtual Learning Expectations](#)
- [Elementary Student Virtual Learning Expectations](#)
- [Middle/High School Student Expectations](#)

# Student Support Hub



A socially distanced space where students can quietly work online, without distractions, receiving just-in-time redirection, reteaching and support.

# Student Support Hub



1. We must recognize that some students NEED in person instruction to move forward academically and emotionally.
2. What has the invitation and staffing process looked like?
  - 123 Students Invited to attend on September 1st
  - Approximately 60% have accepted
  - 8-9 per grade level is the goal
  - Students grouped and assigned to one classroom.
  - Staff will support them while they are onsite, but online.

# Increased Social and Emotional Support



## **Prioritizing mental health, Pupil Services Staff are:**

1. Available to schedule in-person appointments for students, parents, staff.
2. Available to conduct safe, in-person visits for students who are not engaged with online learning in a mutually agreed upon outside location.
3. Creating a structure for safe conversations about our experiences in the past few months (Check In Circles).

# COVID-19 Infection Control and Mitigation



1. SOCIAL AND PHYSICAL DISTANCING
2. LIMIT SYMPTOMATIC AND ASYMPTOMATIC SPREAD AND EXCLUSION CRITERIA  
([Flowchart to Send Students Home for COVID like Symptoms](#))
3. PERSONAL PROTECTIVE EQUIPMENT FOR SCHOOL STAFF AND HYGIENE MEASURES
4. CLEANING/DISINFECTION MEASURES AND MAINTAINING A HEALTHY ENVIRONMENT
5. HEALTH OFFICE MANAGEMENT
6. COMMUNICATE BEHAVIORAL EXPECTATIONS REGARDING INFECTION CONTROL

Source: [COVID-19 Infection Control and Mitigation Toolkit](#) (from DPI, Updated 7/28/20)



# Enhanced Online

Services



# Transportation Services

- One student per seat, unless they are family members (approximate capacity of 24 students)
- Hand sanitizer provided on the bus
- Students will wear masks on the bus
- Students will have assigned seats - one way trips
- Working with Riteway on routing



# Food Service

- Similar to Spring 2020
  - Packaged breakfasts and lunches, including fresh, refrigerated, and frozen foods and beverages
- Utilizing Google Forms, families pre order meals for their students for curbside pickup
  - Meals must be charged to families' accounts according to free, reduced price, or paid status
- To be determined
  - Day(s), time(s), and location(s) for curbside pickup
  - Waiver(s) to be submitted to DPI School Nutrition Team
- Meal service for in-person populations

# Technology Updates



- Student Device Survey opened August 4
- Schoology intro letter and online learning expectations to be sent to parents on/around August 12
- Parents and Guardians will receive login information for Schoology on/around August 17
- Devices distributed by August 28



# Ready to pivot . . .

When Dane County data improves.

# Black Earth Elementary



- We will start on September 1, 2020 in an Enhanced Online Environment.
- Rooms arranged for social distancing.
- Preschool teachers will work collaboratively to determine how to safely move to a hybrid model.
  - Two week time frame.
  - Classes will be divided in half and we will implement a hybrid model (A/B week, etc).
  - Potentially start on September 21.



# Mazomanie Elementary

- Adjusted homerooms & classroom layout for social distancing.
- Switched 3rd & 4th grade homerooms to accommodate larger class sizes.
- Repurposed MOO room as a 5th grade homeroom.
- 5th grade band on hold.
- Re-evaluating data every two weeks.



# Middle/High School

- Professional learning and collaboration to support online instruction: Schoology work groups, Grading Smarter, Not Harder book study and application.
- Class enrollments drove room assignments:
  - Removed “extra” furniture to maximize desk placement for students.
  - Created office spaces for teachers to reduce space allocated to teachers’ desks.
  - Assigned rooms based on enrollment, separation of middle school and high school.
  - Re-opened rooms used for storage to create more teaching space.
- Electives/Encore:
  - Middle School elective wheel be “on hold” until return to in-person instruction. Band and Choir still in session.
  - High School electives begin online. Depending on success of Student Support Hubs, will trial “studio” or “lab” days for those classes having a physical application component.
- Slow and steady adjustment based on county data.

# Equity Advisory Council



The purpose of this group is to **improve the educational experiences** for all students by

- I. Gathering information from families about their experiences in our district and in the community in light of the recent historical events.
  
- II. Periodically evaluating whether district, counselor, or teacher developed promotional materials create or perpetuate stereotypes or limitations based on race, color, national origin, sex, or disability.
  
- III. Working with our high school Social Justice Group, the EAC will assist them in achieving the following:  
Our mission is to create an equitable and inclusive school environment, where every student has a voice. We encourage conversations around culture and identity, with the understanding that we are all constantly learning and evolving.



# Equity Advisory Council (cont.)

Made up of parents and adult community members (Thank you, Jaclyn Ryan!)

Topics and Action Steps:

- Helping students learn how to stand up for themselves and others.
- Providing Parent/Community education of insensitive racial comments (microaggressions).
- Improving our understanding of diversity issues in our small district/community.
- Increasing Digital Equity.
- Broadening Disability Awareness.
- Understanding the intersectionality of groups that have been marginalized.
- Involving more parents in the conversation.
- Creating social media education.
- Supporting student-led workshops.

**Next Meeting:** Thursday, September 17th 5:00-6:00 pm Location TBD



# What's Next?

## Ongoing

- Professional staff members engage in further Schoology training.
- WHSD staff communicates with families regarding technology needs.
- WHSD staff communicates with families/students regarding grade/class level learning plans.

1. August 10, 2020 - Share planning progress at school board meeting.
2. Week of August 10 - Information communicated regarding online learning expectations and intro to Schoology.
3. Week of August 17 - Login information for Schoology sent to parents.
4. Week of August 24 - Staff in-service.
5. August 24, 2020 - Share planning progress at school board meeting.
6. By August 28, 2020 - Computing devices distributed to students/families.
7. September 1, 2020 - First day of school.