



# Wisconsin Heights School District Operational Planning

January 25, 2021



# Dane County Public Health Updates

1. Public Health Madison & Dane County - [Emergency Order #12](#)
  - Updated 1/11/21 included minor changes, expires February 10
  
2. PHMDC School Guidance - Updated on December 14
  - a. [School requirements](#)
  - b. [Action plan for a positive case](#)
  
3. [Current Dane County Snapshot](#) - updated 1/21/21
  - a. Contact tracing and incidence in red.
  - b. 14-day case avg is 172 (was 168 at January 11 meeting)

# Decision Making Framework



- Public Health Madison and Dane County (PHMDC) guidelines
  - What are they recommending for county schools?
- Local census tract data
  - What do case counts look like in Mazomanie and Black Earth? How does this compare when calculated on a per 100,000 basis?
- Our lived experience in our evolving instructional model - including staff capacity
  - Are protocols, procedures, and people holding up with our present number of students in-house and online?

# Instructional Delivery



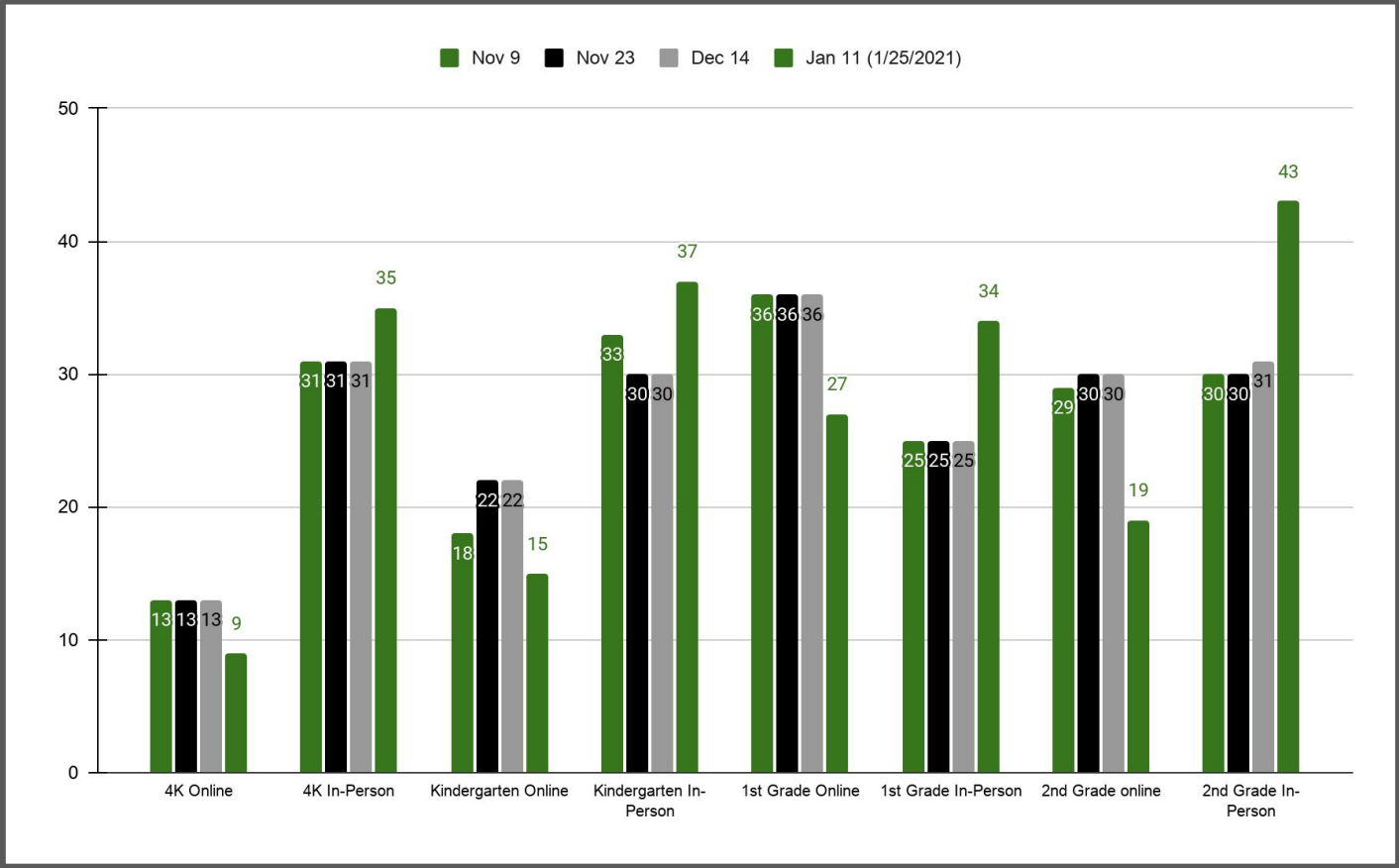
- The dial will continue to turn based on three factors
  - Public Health Madison and Dane County (PHMDC) guidelines
  - Local census tract data
  - Our lived experience in our enhanced online model - including staff capacity
- 3-5 hybrid started today
- 6-12 hybrid starting on February 16
- Evaluation window = approximately three weeks

# Black Earth Hybrid 4K-2nd Grade

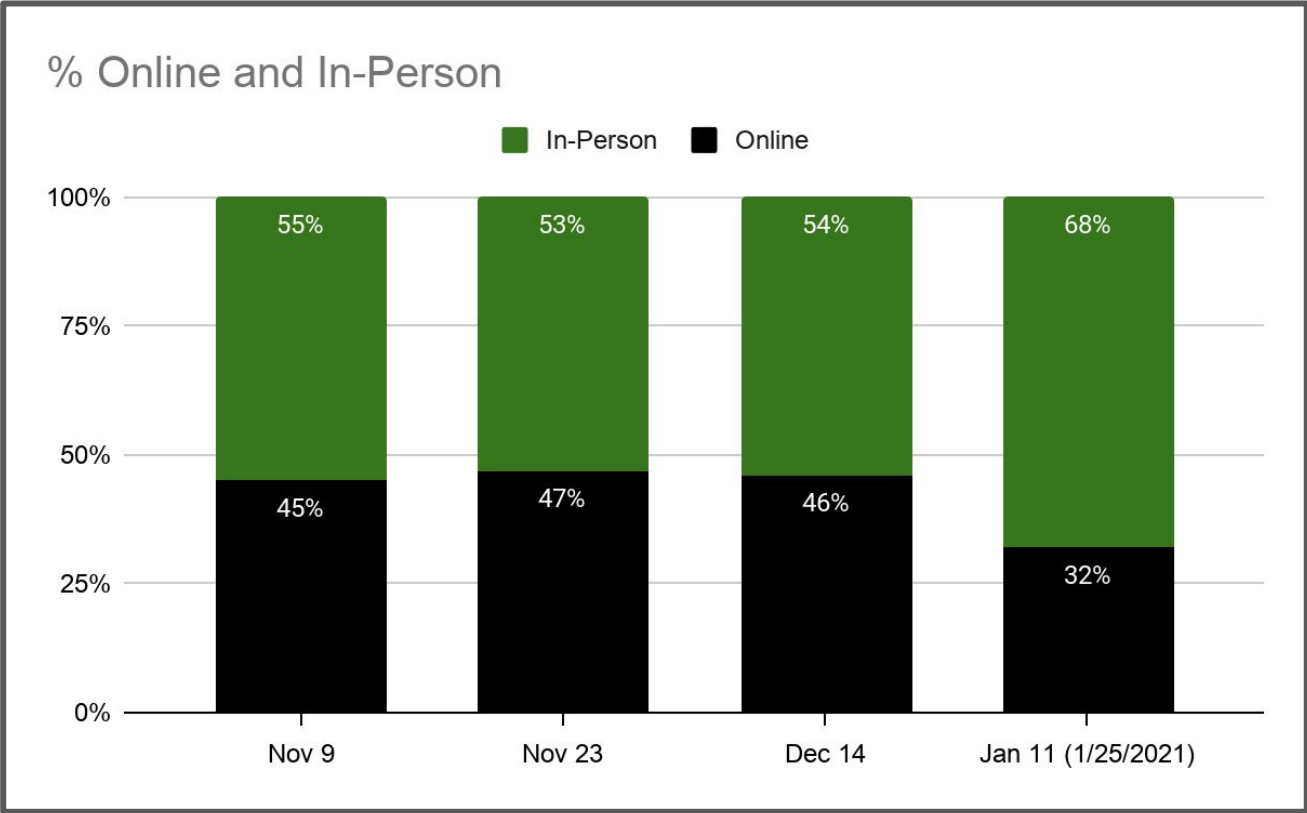


4K	Kindergarten	1st Grade	2nd Grade
<p>Online 1</p> <ul style="list-style-type: none"><li>• 5 students</li></ul> <p>Online 2</p> <ul style="list-style-type: none"><li>• 4 students</li></ul> <p>In-Person Classroom 1</p> <ul style="list-style-type: none"><li>• AM   11 students<ul style="list-style-type: none"><li>◦ 5 M/T, 5 Th/F</li></ul></li></ul> <p>In-Person Classroom 2</p> <ul style="list-style-type: none"><li>• AM   14 students<ul style="list-style-type: none"><li>◦ 7 M/T, 7 Th/F</li></ul></li><li>• PM   11 students<ul style="list-style-type: none"><li>◦ 5 M/T, 6 Th/F</li></ul></li></ul>	<p>Online</p> <ul style="list-style-type: none"><li>• 15 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   10 students</li><li>• PM   8 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   9 students</li><li>• PM   9 students</li></ul>	<p>Online</p> <ul style="list-style-type: none"><li>• 27 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   6 students</li><li>• PM   6 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   8 students</li><li>• PM   5 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   9 students</li></ul>	<p>Online</p> <ul style="list-style-type: none"><li>• 19 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   11 students</li><li>• PM   10 students</li></ul> <p>In-Person Classroom</p> <ul style="list-style-type: none"><li>• AM   11 students</li><li>• PM   11 students</li></ul>

# Black Earth Hybrid Since 11/09/2020



# Black Earth Hybrid Since 11/09/2020





# Mazomanie Elementary - Hybrid Jan 25th

3rd Grade	4th Grade	5th Grade
<p><b>In-Person:</b> 46 students (81%) <b>Online:</b> 10 students</p> <p><b>Classroom 1</b></p> <ul style="list-style-type: none"><li>AM   8 in-person 3 AM-online</li><li>PM   7 in-person</li></ul> <p><b>Classroom 2</b></p> <ul style="list-style-type: none"><li>AM   8 in-person 3 AM-online</li><li>PM   8 in-person</li></ul> <p><b>Classroom 3</b></p> <ul style="list-style-type: none"><li>AM   10 in-person</li><li>PM   5 in-person 4 PM-online</li></ul>	<p><b>In-Person:</b> 27 students (68%) <b>Online:</b> 14 students</p> <p><b>Classroom 1</b></p> <ul style="list-style-type: none"><li>AM   5 in-person</li><li>PM   6 in-person</li></ul> <p><b>Classroom 2</b></p> <ul style="list-style-type: none"><li>AM   9 in-person</li><li>PM   7 in-person</li></ul> <p><b>Classroom 3</b></p> <ul style="list-style-type: none"><li>AM   7 online</li><li>PM   7 online</li></ul>	<p><b>In-Person:</b> 46 students (80%) <b>Online:</b> 13 students</p> <p><b>Classroom 1</b></p> <ul style="list-style-type: none"><li>AM   12 in-person</li><li>PM   6 online</li></ul> <p><b>Classroom 2</b></p> <ul style="list-style-type: none"><li>AM   10 in-person</li><li>PM   10 in-person</li></ul> <p><b>Classroom 3</b></p> <ul style="list-style-type: none"><li>AM   11 in-person</li><li>PM   7 online</li></ul>



# Since 1/11/2021:



- Transportation schedule confirmed.
- Faculty Sub-Committee met on 1/15/2021 -- designed teacher expectations for Hybrid and Full-time Online
- Survey non-respondents contacted
- Comparison chart of Full-time Online and Hybrid shared with students and parents
- Survey on technology needs open -- BYOD, district chromebooks.
- Student learning responsibilities for both models

# Shared document



Side by side comparison of Full-time Online and Hybrid:

[https://drive.google.com/file/d/1qaKRg2hF1p4Y3zes5Zbf2EWIwgaDlf\\_y/view?usp=sharing](https://drive.google.com/file/d/1qaKRg2hF1p4Y3zes5Zbf2EWIwgaDlf_y/view?usp=sharing)



# In the next two weeks:

1. Establish student expectations for both models
2. Create an instructional calendar
3. Create video on cleaning procedures -- student chair/desk
4. Create signage to help with distancing, masking.
5. Confirm MS classes that are “Online Only” and change student schedules
6. Confirm student placements for 3rd quarter.
7. Establish procedure for changing placement for 4th quarter.
8. Design and finalize new student support hub for hybrid learners.

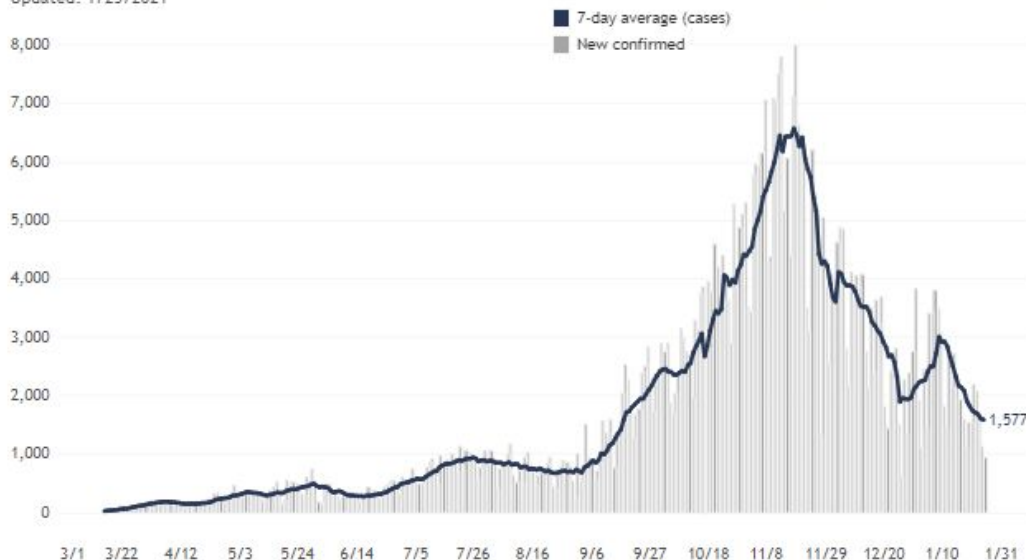
# WI Data



#36 spot in the US on the [Harvard Global Health Institute Dashboard](#)

New confirmed COVID-19 cases by date confirmed, and 7-day average

Updated: 1/25/2021



	14 day Average Case count	14 day Average % Positive
Nov 23	6143	30.6%
Dec 14	3690	28.3%
Jan 11	2585	29.7%
Jan 25	1827	25.7%

345,017 COVID-19 vaccines given in WI

# WI Data



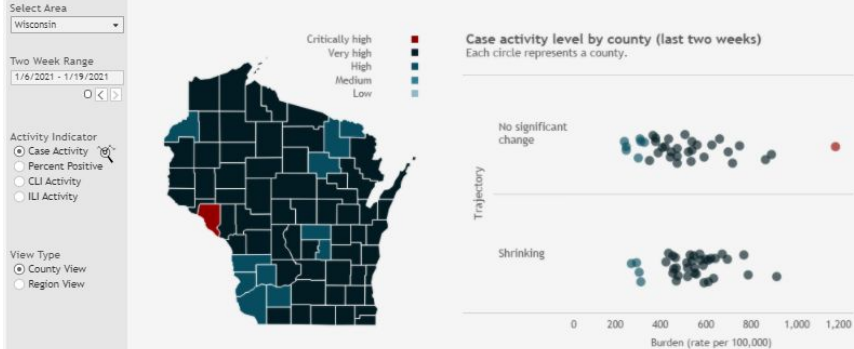
## COVID-19 Disease Activity

Wisconsin	Case Activity	Percent Positive	CLI Activity	ILI Activity
	Very high	Medium	Medium	Low

Updated: 1/20/2021

In Wisconsin between 1/6/2021 - 1/19/2021, the case activity level was very high.

This page shows information on case burden (rate per 100,000) and trajectory (percent case change). Case activity is a combination of burden and trajectory. For definitions of burden, trajectory, and disease activity levels, see below "About our data: How we measure case activity". Confirmed case activity is an important starting metric to understand current COVID-19 levels in your community. For additional information beyond cases, look at the COVID-like illness (CLI) and Influenza-like illness (ILI) sections which provide more insight into the levels of respiratory illness in your community.



### Wisconsin data (last two weeks)

Activity	Burden (per 100,000)
Very high	539.3 (Very high)

Trajectory: -32% ▼



## COVID-19 Hospital Capacity

Wisconsin	COVID Patients Hospitalized	COVID Patients in ICU
	Shrinking	No significant change

Updated: 1/20/2021

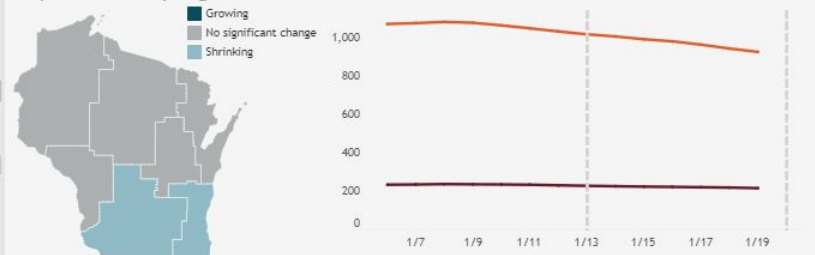
Trajectory of COVID Patient Hospitalizations by Region

COVID Patients Hospitalized vs COVID Patients in ICU for Wisconsin

Hover over visuals and text to find more information.

Select Area: Wisconsin

Two Week Range: 1/6/2021 - 1/19/2021



### Wisconsin data

How close are hospitals to reaching their capacity?  
This page shows the trends in COVID hospitalizations and ICU stays, hospital bed use, and ventilator use. Note that hospitals are used to adjusting to volume changes in capacity. Data are from hospitals reporting into the Emergency Management Resource System (EMResource).



# Dane County Data



Domain	Measure	Dane County Status
<b>Epidemiology:</b> We must have few enough cases of COVID-19 to be swiftly contained. This is an important parameter, and our thresholds for phased reopening are set at levels that align with the progression of our epidemic locally—a lower positivity rate than what is seen at the state level and a low number of cases per 100,000 residents. <b>For the past 2 weeks, Dane County has a <a href="#">very high activity level</a>.</b>	Percent of total tests that were positive, averaged across most recent 14 day period (goal of <5%)	4.4%
	Number of cases per day, averaged across most recent 14 day period (goal of <5)	172
<b>Healthcare:</b> A sustained, high testing level is a critical metric, as testing is how we detect active infection and prevent transmission of COVID-19. Alongside testing to monitor the course of the epidemic, it is vital that healthcare systems are equipped to manage patient care in the context of a surge caused by COVID-19 as well as protect healthcare workers from infection.  <b>For the past 2 weeks, the <a href="#">South Central Region</a> has a <a href="#">shrinking trajectory</a> for COVID patients hospitalized and no significant change for COVID patients in the ICU.</b>	Number of tests per day, averaged across most recent 14 day period (goal of >800)	3889
	Hospital staffing shortages: Within this 14 day period, six hospitals in our region reported at least one day of critical staffing shortage. None of these hospitals were within Dane County.	
<b>Public Health:</b> Our ability to identify and isolate infections is critical to prevent further spread. Through rapid contact tracing, we can identify and notify contacts who have been exposed. Through education and isolation assistance, we can help keep people who test positive and their contacts separated from others for the duration of the infectious period, and lower the risk of spread in the community. Monitoring community spread—the percentage of cases with an unidentified risk factor—is how we can gain a sense of the scale of undetected disease spread.	Decreasing or stable numbers of infected healthcare workers	
	All positive cases be contacted quickly after their test is collected (goal of 85% contacted within 48 hours) <ul style="list-style-type: none"> <li>• 77% of positive tests were reported within 24 hours</li> <li>• 57% of cases were interviewed within 24 hours of when their positive test was reported</li> <li>• 78% of cases have been successfully contacted so far</li> </ul>	52%
	Proportion of new cases over the most recent 14 day period who don't know where they could have gotten COVID (goal of <20%)	28%
	Downward or stable trajectory of COVID-like syndromic cases reported within this 14 day period	

	14 day Average Case count	14 day Average % Positive
Nov 23	399.9	7.4%
Dec 13	224.1	5.9%
Jan 10	204.5	7.2%
Jan 25	128.6	3.3%



# Black Earth & Mazomanie Data

	<b>Nov 23</b>	<b>Dec 14</b>	<b>Jan 11</b>	<b>Jan 25</b>
<b>Census Tract 131</b>	155	190	220	231
<b>Census Tract 129</b>	189	222	255	265
<b>Total New Cases</b>	127	68	63	21
<b>% Positive 14 Day Average</b>	31.8%	24%	23.8%	7.8%

# Wisconsin Heights School District



	<b>Dec 14</b>	<b>Jan 11</b>	<b>Jan 25</b>
<b>Total Cases</b>	242	284	296
<b>Total cases past 7 days</b>	9	10	6

Population = 6,293 (all ages)





# 7 day average cases per 100,000

	<b>Nov 23</b>	<b>Dec 14</b>	<b>Jan 11</b>	<b>Jan 25</b>
<b>WI</b>	101	60.5	50.3	27.2
<b>Dane</b>	65.3	37.0	38.1	22.8
<b>BE/MZ</b>	89.1	35.0	20.7	15.9
<b>WI Heights</b>	NA	22.7	22.7	13.7



# Building Resilience for Mental Health

Presentation by [Tasha Schuh](#) on Thursday, February 11th

- Virtual presentations 1:00 pm for MS/HS students & 7:00 pm for WHSD Community
- Tasha's story of tragedy, transformation, and triumph inspires students and adults to understand, no matter how dark things can get, there is hope.
- A highly sought after speaker, she has inspired thousands of students throughout the nation
- *Sponsored by the WHSD Equity Advisory Council and HS Social Justice Group*



# Activities



- Play has resumed practice, will perform and stream on February 20th
- FFA -- Polar Plunge, Ice Skating, Award Applications, Strawberry sale, Food Drive
- Forensics -- Virtual competitions upcoming
- FBLA -- Advisor D'Anne LaSavage, Food and personal needs drive, blood drive (February 11th), virtual competitions
- Art Club -- Meetings virtually
- Academic Bowl -- Competed virtually
- Facilities -- Currently allows 13 and older, must be from district and supervised by a district coach/staff member
  - Expand to 7th and 8th grade
  - Further expansion as we bring more kids in and as numbers improve

# Food Service



- **Meals served to date: 10,937 breakfasts and 11,959 lunches; 22,896 total in 18 weeks**
- Beginning Monday, January 25, curbside pick up times will be 3:15 PM to 4 PM and 5 PM to 6 PM

# What's Next?



## Ongoing

- January 2021 and beyond - continue to evaluate three critical factors as we consider turning the dial (PHMDC, local census tract data, our lived experiences).
1. Ongoing - Feedback cycles with parents, students, families & staff.
  2. January 25, 2021 - start for 3-5 hybrid
  3. January 25, 2021 - School Board meeting - share updates on planning
  4. February 8, 2021 - School Board meeting - reflect on first two week of PK-5 being in hybrid, look forward to 6-12 start
  5. February 16, 2021 - plan to start 6 - 12 hybrid