

Child Find

Under a federal program called "Child Find," school districts are required to offer screenings and evaluations to help identify children who need specialized instruction in motor, social, communication, self-help and/or learning skills. Children who are found to have a qualifying disability can receive Early Childhood Special Education Services (ECSE). Child Find is a continuous process of public awareness and activities provided by the Wisconsin Heights School District. All resident families with children ages two to five are invited to take part in our fourth annual Child Development Fair on February 14th from 11:00am-6:00 pm. Information on Child Find will be mailed out in January.



Wisconsin Heights
Child Development Screening Services

February 14, 2022 (11:00-6:00pm) at Black Earth Elementary School

The purpose of the Child Development Screening Services is to provide families of children ages 2-5 an opportunity to be screened in all areas of development. Any child who will be 2 years old by January 1, 2022 is invited to attend this free event. Please call the Student Services Office at the Wisconsin Heights School District to reserve a time slot for your child (608) 767-2595, ext. 1005.



Why is your Child's Developmental Health Important?

Research shows that recognizing and addressing delays early in a child's development increases their success in learning throughout their schooling. Find out how to ensure your child is on the right track for success by signing up for the Wisconsin Heights Child Development Screening Services.

What programs does the Wisconsin Heights School District offer for children between the ages of 3 and 5?

The Wisconsin Heights School District offers three educational programs for young children, Early Childhood Special Education (ECSE), 4-year-old Kindergarten, and Kindergarten.

- Early Childhood Special Education (ECSE) is for children who qualify for special services due to a qualifying disability. Children between the ages of 3-5 may qualify for special services. Possible services include Speech and Language Therapy; Occupational Therapy; Physical Therapy; and cognitive, social-emotional, or adaptive services provided by an Early Childhood Special Education Teacher. These services can be provided within a range of environments including the following: inclusion into a 4K or Kindergarten class, a separate three-year-old ECSE class, a home, or daycare setting. Placement is determined by the age and needs of each individual child. Any child who has a documented disability and who turns three years old prior to or within the 2022-23 school year is eligible for ECSE services for the 2022-23 school year.

- Four-Year-Old Kindergarten (4K) is a half day program for any child who will be four years old prior to September 1, 2022. Four-year-old-Kindergarten is universal and open to all children within the Wisconsin Heights School District. The curriculum is developmentally appropriate, with both child- and teacher-directed activities. The emphasis is on active learning and addressing all areas of child development.
- Kindergarten (5K) is for any child who will be five years old prior to September 1, 2022.

Age Eligibility at a Glance for the 2022-23 School Year

- Children 5 years of age by September 1, 2022 are eligible for Kindergarten (5K)
- Children 4 years of age by September 1, 2022 are eligible for 4K
- Children 3 years of age at any time during the 2022-23 school year *may be eligible for Early Childhood Special Education (ECSE) with a documented disability. The Wisconsin Heights School District is responsible for screening, referring, and evaluating children suspected of having a disability.*

Important Dates!

- **Look out for your *parent child find questionnaire* in the mail the week of January 3, 2022.**
- **Return your child find questionnaire by January 28, 2022.**
- **February 14th – Child Development Screening Services from 11:00am – 6:00 pm at Black Earth Elementary School. You are welcome to make an appointment for another available day or time.**